

## Student Schedule

### Regular Week Schedule

Time Frame	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:30	Teacher Meetings	Teacher Meetings	Teacher Meetings	Teacher Meetings	Teacher Meetings
9:30-10:00	1st period	4th period	1st period Asynchronous time	1st period	4th period
10:15-10:45	2nd period	5th period	2nd period Asynchronous time	2nd period	5th period
11:00-11:30	3rd period	6th period	3rd period Asynchronous time	3rd period	6th period
11:45-12:15	4th period Asynchronous time	7th period	4th period Asynchronous time	4th period Asynchronous time	7th period
12:15-12:45	Lunch Break				
12:45-1:15	5th period Asynchronous time	1st period Asynchronous time	5th period Asynchronous time	5th period Asynchronous time	1st period Asynchronous time
1:15-1:45	6th period Asynchronous time	2nd period Asynchronous time	6th period Asynchronous time	6th period Asynchronous time	2nd period Asynchronous time
1:45-2:15	7th period Asynchronous time	3rd period Asynchronous time	7th period Asynchronous time	7th period Asynchronous time	3rd period Asynchronous time
2:15-3:30	Academic Advising	Academic Advising	Academic Advising	Academic Advising	Academic Advising

For Descriptions of the Difference between Synchronous and Asynchronous Learning Scroll Down ↓↓↓↓↓↓

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<b>Synchronous Learning Opportunities</b>				
<b>Definition:</b>	Live sessions with a teacher and classmates. Students will be expected to log-in and join the class meeting at the designated time*. During this time the teacher will provide instruction via similar modes to what would be used in the classroom.			
<b>Examples:</b>	Listening to Direct Instruction	Participating in Discussions	Participating in Small Group Work	Participating in Hands-On Activities
Completing Guided Practice	Contributing to Socratic Circles	Previewing the Next Lesson	Receiving Student Feedback	Completing Assessments
*Lessons will be recorded and stored in Google Classroom for those that cannot attend during the designated time. It will be the student's responsibility to watch the video and reach out for help from the teacher.				

<b>Asynchronous Learning Opportunities</b>				
<b>Definition:</b>	Learning opportunities that students can do at any time on their own. This may include readings, completing guided notes, writing a paper, or watching a video. These assignments will be posted in Google classroom for students to complete. Teachers will also have "student support" hours during the asynchronous instruction time to help students with these assignments.			
<b>Examples:</b>	Watching Videos	Completing Readings	Completing Writing Assignments	Completing Guided Notes
Participating in Independent Practice	Participating Small Group Check-Ins	Engaging in writing conferences	Creating presentations, projects, etc.	Recording and posting performances/ reflections

<b>Teacher Meetings</b>				
<b>Definition:</b>	Time where teachers are working collaboratively to prepare instruction for students. Teachers will not be available for support during these times.			
<b>Examples:</b>	Faculty Meeting	Collaborative Team Meetings	Intervention Meetings	

## Academic Advising

Student Schedule

<b>Definition:</b>	Academic Advising is a core practice of Fern Creek High School, where teachers interact with students individually and in small groups to give feedback, design interventions/ extensions, and plan for student success. The difference between Academic Advising and asynchronous learning is that the teacher will be scheduling check-ins with students and have feedback prepared for the session.			
<b>Examples:</b>	Check-In w/ Teacher	Student Self-Assessment	Student Reflection	Small-Group Recovery
Activity Resubmission	Additional Practice	Goal Setting		