

SCHOOL-BASED DECISION MAKING

School: Fern Creek High School
Subject of the Policy: Alignment With State Standards and Program Appraisal

Policy Statement

The Procedures for Determining Alignment With State Standards and Program Appraisal Policy for Fern Creek High School ensures that all students have equitable opportunity and access to highly effective teaching practices at all levels and with all classes.

Procedures

Alignment With State Standards: In January, the school council shall charge a committee with reviewing the curriculum of the core instructional areas to ensure that each area is aligned with the Kentucky Academic Standards (KAS) and with district curriculum maps. The committee shall also analyze state assessment data to determine any curricular gaps. This review shall be completed and reported to the school council by the school council meeting in March.

In February, the school council shall charge a committee with determining the barriers in student achievement. The committee may review state nonacademic data, gap groups, survey data (e.g., parent, teacher, and student), behavior summaries, and budget reports as well as any other data needed for its review. This review shall be completed and reported to the school council by the school council meeting in March.

Program Appraisal: In February, the school council shall charge a committee with reviewing state, district, and school data to determine the effectiveness of instructional program initiatives. The committee shall draft a report as to the strengths, barriers, and next steps for improvement for each program initiative. This review shall be completed and reported to the school council by the school council meeting in March.

Evaluation

Recommendations from the aforementioned committees shall be considered during the development and implementation of the School Improvement Plan (SIP).

Date of First Reading: 1/16/20

Date of Second Reading: 2/20/20

Date Adopted: 2/20/2020

Signature: _____
(SBDM Council Chairperson)