

SCHOOL-BASED DECISION MAKING

School: Fern Creek High School
Subject of the Policy: Professional Development/Learning (PD/L)

Policy Statement

Highly effective professional development should be informed by student learning outcomes and overall performance, staff reflections based on analysis of the school Comprehensive School Survey (CSS) and TELL results, Vision 2020 goals, the Racial Equity Policy, State and National Professional Learning Standards, and a myriad of evaluative tools, including observational data from the Danielson Framework (Professional Growth and Effectiveness System [PGES]). The Instructional Leadership Team (ILT) and the principal shall ensure that the professional growth and development needs of staff are included in the needs assessment portion of the planning process. Additionally, the ILT and principal shall ensure that the appropriate objectives and strategies are included in the School Improvement Plan (SIP) to provide for the differentiated needs of teachers for the coming school year.

Approval of the SIP will also constitute approval of the school PD offerings for the upcoming year. PD that is not included in the SIP requires principal approval and must address a need that is included in the individual's evaluation and professional growth plan.

Date of First Reading: 1-31-19

Date of Second Reading: 2-21-19

Date Adopted: 2/21/19

Signature: _____
(SBDM Council Chairperson)