

# SCHOOL BASED DECISION MAKING

FERN CREEK TRADITIONAL HIGH SCHOOL

## Policy Statement

Subject of the Policy: School Improvement Plan

The staff at FCTHS accepts the responsibility to see that each of our graduates will be prepared academically to compete successful in the world of work or in higher education. The Comprehensive Planning Committee was organized as part of the SBDM Council's subcommittees to expand participation in the decision making process. Teachers from each department are selected to represent across the curriculum concerns so that as many viewpoints and programs as possible would be represented.


Policy Statement: The Comprehensive School Improvement Plan is developed by a cross representation of staff members, representing all facets of the school. The needs of the school are determined using a variety of resources, which are listed in the Executive Summary. A public meeting is held at the school to gain community input into our Equity and Academic Achievement components. Upon completion of the Needs Assessment Process the committee reviews the results and compiles a priority list. The plan is then written and presented to SBDM.

Date of 1<sup>st</sup> Reading Nov. 25, 2004

Date of 2<sup>nd</sup> Reading JAN 27, 2004

Date Adopted: \_\_\_\_\_

Signature  
Council Chairperson

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